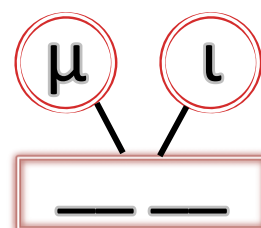
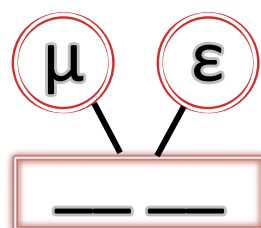
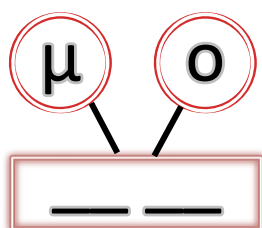
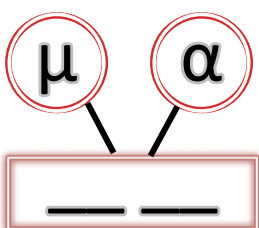
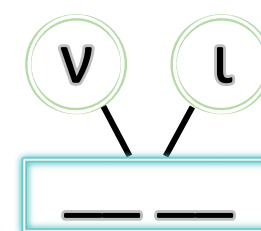
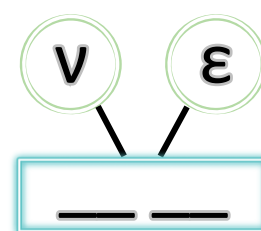
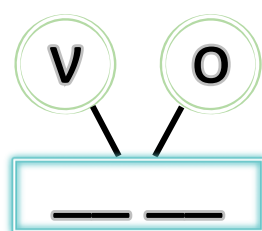
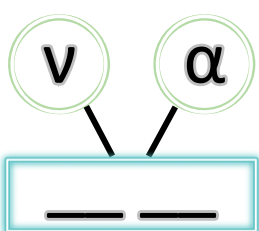
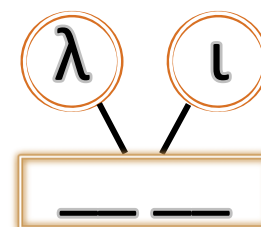
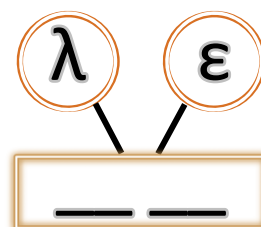
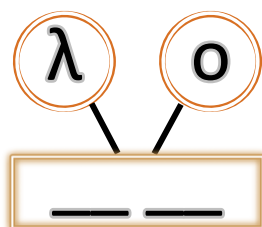
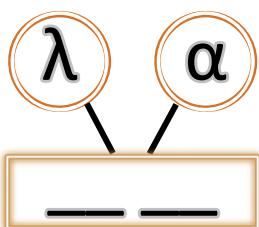
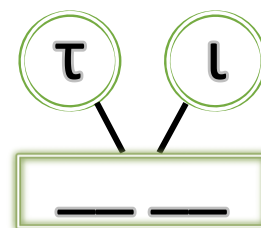
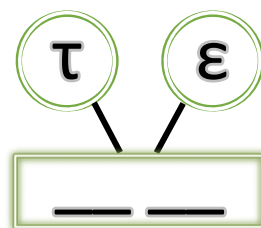
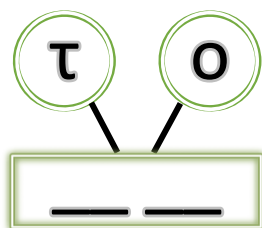
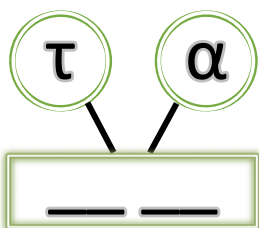
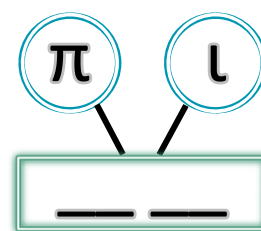
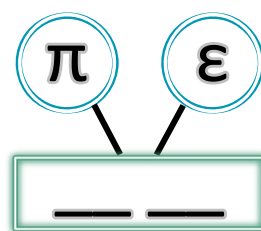
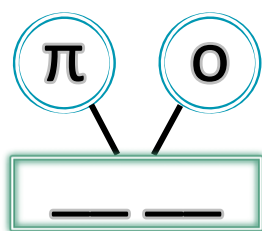
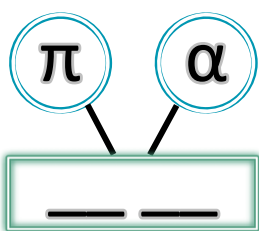




Πού είναι ο Άρης; (επανάληψη)



1. Σχηματίζω τις συλλαβούλες και διαβάζω δυνατά.



2. Διαλέγω συλλαβούλα και συμπληρώνω ό,τι λείπει.

ν α ν ε ν ι μ ε λ α
π ι π α π ε τ α τ ο



__ τ α τ ά κ ι α



__ τ ζ ά μ α



__ ν α κ α ς



__ σ χ α λ ί τ σ α



π ι __ ζ α



κ α ν ά __



κ ο υ ν ο υ __ δ ι



__ ν ά λ ι α



γ ο ρ γ ό __



__ ν α κ ί δ α



__ ζ ο ύ ρ α



__ π έ ρ ι



κ α μ ι __ δ α



__ τ σ έ τ α



__ ν έ λ ο



κ ο υ ν ο ύ __



γ α __ κ ι



χ τ έ __



__ γ ό ς



λ ε μ ό __



π α γ ω __

3. Βρίσκω και γράφω τη λέξη με τη βοήθεια της εικόνας.

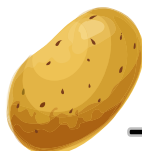


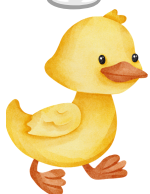
















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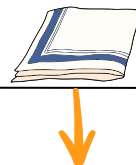
4. Συμπληρώνω τις λέξεις, για να φτιάξω την πρόταση.



Α, να



με



Α, να

με



Έλα,



Άρη,

πάμε



!

Άρη,

!